

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Hoosic Valley Central School District

Date Published: August 11, 2026

1. Policy Overview

Hoosic Valley Central School District adopted a distraction-free schools policy to support student learning, reduce interruptions during the school day, and promote a safe and focused educational environment. The policy addresses student use of internet-enabled devices, including personal smartphones, tablets, smartwatches, and similar devices, as defined by Education Law §2803. Internet-enabled devices do not include non-internet-enabled devices or school-supplied internet-enabled devices used for educational purposes.

A copy of the policy is publicly available here: [Students and Personal Electronic Device Policy](#)

2. Enforcement Summary

For purposes of this report, Hoosic Valley Central School District distinguishes between enforcement events and disciplinary actions. Enforcement events may include reminders, redirections, or other responses intended to support compliance. Disciplinary actions refer to formal consequences assigned under the Code of Conduct, district policy, school policy, or applicable disciplinary procedures. The demographic data in this report focuses on students who faced disciplinary action for non-compliance with the policy.

Measure	Number
Total Student Enrollment	863
Students Receiving at Least One Disciplinary Action	5
Total Disciplinary Actions Recorded	5
Device Confiscations	4
Parent Notifications	5
Detentions	2
Other Disciplinary Actions	3

3. Demographic Analysis

The following data reflects students who faced disciplinary action for non-compliance with the distraction-free schools policy during the aforementioned school year.

Demographic Group	Enrollment %	Approx. Enrollment	Disciplined	Discipline Rate Within Group
Female	48.09%	415	3	0.72%
Male	51.91%	448	2	0.45%
Students with Disabilities	18.54%	160	1	0.63%

Economically Disadvantaged	40.32%	348	2	0.57%
English Language Learners	0.12%	1	0	0.00%
White	92.82%	801	5	0.62%
Black/African American	1.27%	11	0	0.00%
Hispanic/Latino	3.94%	34	0	0.00%
Asian	0.12%	1	0	0.00%
Multiracial	1.74%	15	0	0.00%
Other	0.12%	1	0	0.00%
High School	29.78%	257	2	0.78%
Middle School	16.92%	146	2	1.37%
Elementary School	53.30%	460	1	0.22%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The data indicate that enforcement of the district's distraction-free schools policy resulted in a very limited number of formal disciplinary actions during the reporting period. Of the 863 students enrolled in the district, five students (0.58%) received at least one disciplinary action related to non-compliance with the policy.

5. Statistical Significance Determination

The district did not identify a statistically significant disparate impact based on the available data. During the reporting period, only five students received a disciplinary action related to the distraction-free schools policy, representing approximately 0.58% of total district enrollment. Because the number of disciplinary actions was very small, the data do not provide a sufficiently large sample to establish a statistically significant disparity among demographic groups.

Was a statistically significant disparate impact identified?

☐ Yes ☒ No

6. Mitigation Action Plan (Complete Only if Required)

No formal mitigation action plan is required at this time.

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Michelle Gabree-Huba, Superintendent

Signature: Michelle Gabree-Huba

Date: 8/10/2027