

HOOSIC VALLEY CENTRAL SCHOOL DISTRICT  
SCHAGHTICOKE, NEW YORK 12154

PROPOSED AMENDED BUDGET  
2026-2027

DISTRICT BUDGET REVOTE

June 16, 2026

**2026-27 Proposed Budget**

<b>REVENUES</b>	<b>2026-27</b>	<b>2025-26</b>	<b>Change</b>
State Aid	\$13,889,147	\$13,551,534	\$337,613
Real Property Taxes	\$9,507,164	\$9,230,291	\$276,873
Local Miscellaneous Revenues	\$406,122	\$454,944	-\$48,822
Fund Balance	\$806,913	\$806,913	\$0
Reserves	\$284,712	\$652,880	-\$368,168
Medicaid Reimbursement	\$50,000	\$40,000	\$10,000
<b>Total Revenues</b>	<b>\$24,944,058</b>	<b>\$24,736,562</b>	<b>\$207,496</b>

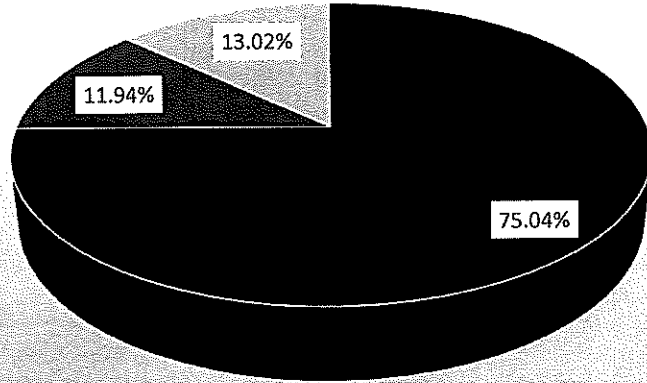
<b>ADMINISTRATIVE</b>	<b>2026-27</b>	<b>2025-26</b>	<b>Change</b>
Board of Education	\$33,006	\$32,711	\$295
Central Administration	\$259,658	\$250,460	\$9,198
Finance	\$461,499	\$446,260	\$15,239
Legal	\$7,284	\$7,284	\$0
Personnel	\$22,256	\$22,204	\$52
Public Information	\$10,825	\$10,525	\$300
Central Services	\$510,399	\$486,539	\$23,860
Special Items	\$279,831	\$273,041	\$6,790
Curriculum Development	\$4,167	\$100,836	-\$96,669
Supervision-Regular & Special Ed	\$671,415	\$576,165	\$95,250
Research & Planning, Evaluations	\$23,965	\$23,965	\$0
Benefits	\$694,217	\$634,958	\$59,259
<b>TOTAL ADMINISTRATIVE</b>	<b>\$2,978,522</b>	<b>\$2,864,948</b>	<b>\$113,574</b>

<b>PROGRAM</b>	<b>2026-27</b>	<b>2025-26</b>	<b>Change</b>
Instruction	\$11,106,682	\$11,498,858	-\$392,176
District Transportation	\$1,533,123	\$1,577,440	-\$44,317
Transportation Garage	\$95,300	\$95,300	\$0
Benefits	\$5,983,743	\$5,615,999	\$367,744
<b>TOTAL PROGRAM</b>	<b>\$18,718,848</b>	<b>\$18,787,597</b>	<b>(\$68,749)</b>

<b>CAPITAL</b>	<b>2026-27</b>	<b>2025-26</b>	<b>Change</b>
Plant Operation	\$1,227,757	\$1,348,818	-\$121,061
Plant Maintenance	\$112,112	\$109,256	\$2,856
Special Items	\$12,681	\$12,005	\$676
Bus Purchases	\$0	\$0	\$0
Benefits	\$335,189	\$267,321	\$67,868
Debt Service	\$1,558,949	\$1,346,617	\$212,332
<b>TOTAL CAPITAL</b>	<b>\$3,246,688</b>	<b>\$3,084,017</b>	<b>\$162,671</b>

<b>TOTAL BUDGET</b>	<b>\$24,944,058</b>	<b>\$24,736,562</b>	<b>\$207,496</b>
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## 2026-27 Three Part Budget



Component	2025-26	Percentage	2026-27	Percentage	Difference
Program	18,787,597	75.95%	18,718,848	75.04%	(68,749)
Administrative	2,864,948	11.58%	2,978,522	11.94%	113,574
Capital	3,084,017	12.47%	3,246,688	13.02%	162,671
<b>Total</b>	<b>24,736,562</b>		<b>24,944,058</b>		<b>207,496</b>

## 2026-27 Hoosic Valley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 24,736,562	\$24,944,058	\$24,615,145
Increase/Decrease for the 2026-27 School Year		\$207,496	(-\$121,417)
Percentage Increase/Decrease in Proposed Budget		.84 %	(-.49%)
Change in the Consumer Price Index		2.63%	
<b>A. Proposed Levy to Support the Total Budgeted Amount</b>			
	\$9,230,291	\$9,507,164	
<b>B. Levy to Support Library Debt, if Applicable</b>			
	\$0	\$0	
<b>C. Levy for Non-Excludable Propositions, if Applicable **</b>			
	\$0	\$0	
<b>D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy</b>			
	\$0	\$0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>			
	\$9,230,291	\$9,507,164	\$9,230,291
<b>F. Total Permissible Exclusions</b>			
	\$0	\$0	
<b>G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions</b>			
	\$9,230,291	\$9,507,164	
<b>H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)</b>			
	\$9,230,291	\$9,507,164	
<b>I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **</b>			
	\$0	\$0	
<b>Administrative Component</b>			
	\$2,864,948	\$2,978,522	\$2,840,923
<b>Program Component</b>			
	\$18,787,597	\$18,718,848	\$18,629,634
<b>Capital Component</b>			
	\$3,084,017	\$3,246,688	\$3,144,588

\*\* \*If a contingency budget is adopted, the community will be charged for use of facilities, the district will not replace technology or equipment (beyond the amount of hardware aid paid by the state), staffing and some programs may be eliminated pursuant to section 2023 of the Education Law.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$354

The budget revote for the fiscal year 2026-27 by the qualified voters of the Hoosic Valley Central school district, Rensselaer County, New York, will be held at Junior-Senior High school in said district on Tuesday, June 16, 2026 between the hours of 12 noon and 8:00pm, prevailing time in the Junior-Senior High school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**Property Tax Report Card**  
**491401 - HOOSIC VALLEY CSD**

**2025-2026 - Page 1**  
**Revision - as of 06/02/2026 11:36 AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

**Form Due - April 25, 2026**

Form Preparer Name: JODI A. BIRCH  
 Preparer's Telephone Number: 518-753-4458

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,736,562	24,944,058	0.84 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	9,230,291	9,507,164	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,230,291	9,507,164	3.00 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	9,230,291	9,507,164	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,230,291	9,507,164	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	802	785	-2.12 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.  
<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	4,577,524	5,161,085
Assigned Appropriated Fund Balance	1,537,884	1,124,714
Adjusted Unrestricted Fund Balance	989,464	997,763
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL PROJECT RESERVE	For the cost of any object or purpose for which bonds may be issued.	763,961	781,874	No planned use in 26-27
Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,211,518	1,905,374	No planned use in 26-27
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP RESERVE	For self-insured Workers Compensation and benefits.	229,508	232,381	No planned use in 26-27
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	127,892	129,492	No planned use in 26-27
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	824,531	650,069	Appropriated \$184,712 for 26-27
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	166,585	168,629	No planned use for 26-27

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="43,858"/>	<input type="text" value="44,133"/>	No planned use 26-27
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="1,060,005"/>	<input type="text" value="975,109"/>	Appropriated \$100K for 26-27
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer contributions to the NYS Teacher's retirement system	<input type="text" value="270,144"/>	<input type="text" value="274,023"/>	No planned use 26-27

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2026 - 27 Proposed Budget
A1010.4	Contractual And Other	17,000.00
A1010.45	Materials And Supplies	800.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>17,800.00</b>
A1040.16	Noninstructional Salaries	8,731.00
A1040.4	Contractual And Other	2,300.00
A1040.45	Materials And Supplies	325.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>11,356.00</b>
A1060.4	Contractual And Other	2,650.00
A1060.45	Materials And Supplies	1,200.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>3,850.00</b>
<b>10</b>	<b>**</b>	<b>33,006.00</b>
A1240.15	Instructional Salaries	182,862.00
A1240.16	Noninstructional Salaries	70,171.00
A1240.4	Contractual and Other	5,500.00
A1240.45	Materials and Supplies	1,125.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>259,658.00</b>
<b>12</b>	<b>**</b>	<b>259,658.00</b>
A1310.16	Noninstructional Salaries	327,307.00
A1310.4	Contractual and Other	32,250.00
A1310.45	Materials and Supplies	2,950.00
A1310.49	BOCES Services	38,631.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>401,138.00</b>
A1320.16	Noninstructional Salaries	1,663.00
A1320.4	Contractual and Other	23,100.00
<b>1320</b>	<b>AUDITING *</b>	<b>24,763.00</b>
A1325.16	Noninstructional Salaries	5,000.00
A1325.4	Contractual and Other	1,500.00
A1325.45	Materials and Supplies	200.00
<b>1325</b>	<b>TREASURER *</b>	<b>6,700.00</b>
A1330.16	Noninstructional Salaries	9,866.00
A1330.4	Contractual and Other	2,500.00
A1330.45	Materials and Supplies	250.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>12,616.00</b>

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description		2026 - 27 Proposed Budget
A1345.4	Contractual and Other		4,200.00
A1345.49	BOCES Services		7,082.00
<b>1345</b>	<b>PURCHASING</b>	*	<b>11,282.00</b>
A1380.4	Fiscal Agent Fee		5,000.00
<b>1380</b>	<b>FISCAL AGENT FEE</b>	*	<b>5,000.00</b>
<b>13</b>		**	<b>461,499.00</b>
A1420.4	Contractual and Other		38,500.00
<b>1420</b>	<b>LEGAL</b>	*	<b>38,500.00</b>
A1430.4	Contractual and Other		19,500.00
A1430.49	BOCES Services		2,756.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>22,256.00</b>
A1480.45	Materials and Supplies		525.00
A1480.49	BOCES Services		10,300.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>10,825.00</b>
<b>14</b>		**	<b>71,581.00</b>
A1620.16	Noninstructional Salaries		611,068.00
A1620.2	Equipment		2,100.00
A1620.4	Contractual and Other		317,750.00
A1620.45	Materials and Supplies		247,122.17
A1620.49	BOCES Services		49,717.00
<b>1620</b>	<b>OPERATION OF PLANT</b>	*	<b>1,227,757.17</b>
A1621.16	Noninstructional Salaries		55,221.81
A1621.4	Contractual and Other		21,000.00
A1621.45	Materials and Supplies		31,000.00
A1621.49	BOCES Services		4,890.00
<b>1621</b>	<b>MAINTENANCE OF PLANT</b>	*	<b>112,111.81</b>
A1680.4	Contractual and Other		18,000.00
A1680.49	BOCES Services		508,453.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING</b>	*	<b>526,453.00</b>
<b>16</b>		**	<b>1,866,321.98</b>
A1910.4	Unallocated Insurance		112,000.00

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description		2026 - 27 Proposed Budget
1910	UNALLOCATED INSURANCE	*	112,000.00
A1920.4	School Association Dues		4,300.00
1920	SCHOOL ASSOCIATION DUES	*	4,300.00
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		2,700.00
1964	REFUND ON REAL PROPERTY TAXES	*	2,700.00
A1981.49	BOCES Administrative Costs		263,718.00
1981	BOCES ADMINISTRATIVE COSTS	*	263,718.00
19		**	382,718.00
1		***	3,074,783.98
A2010.15	Instructional Salaries		19,666.70
2010	CURRICULUM DEVELOPMENT & SUPERVISION	*	19,666.70
A2020.15	Instructional Salaries		360,460.40
A2020.16	Noninstructional Salaries		147,083.00
A2020.2	Equipment		2,000.00
A2020.4	Contractual and Other		35,000.00
A2020.45	Materials and Supplies		5,250.00
A2020.49	BOCES Services		6,222.00
2020	SUPERVISION - REGULAR SCHOOL	*	556,015.40
A2060.49	BOCES Services		23,965.00
2060	RESEARCH, PLANNING & EVALUATION	*	23,965.00
A2070.15	Instructional Salaries		2,800.00
A2070.4	Contractual and Other		31,666.00
A2070.49	BOCES Services		73,930.00
2070	INSERVICE TRAINING - INSTRUCTION	*	108,396.00
20		**	708,043.10
A2110.12a	Teacher Salaries, Full Day Kindergarten - 3		1,231,390.80
A2110.12b	Teacher Salaries, 4 - 6		1,100,701.50

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2026 - 27 Proposed Budget
A2110.13	Teacher Salaries, 7 - 12	2,272,241.60
A2110.14	Substitute Teacher Salaries	102,000.00
A2110.16	Noninstructional Salaries	60,394.00
A2110.2	Equipment	5,500.00
A2110.4	Contractual and Other	72,134.00
A2110.45	Materials and Supplies	152,795.00
A2110.473	Payments to Charter Schools	74,820.00
A2110.48	Textbooks	62,384.00
A2110.49b	Other BOCES Services - Not ELL	115,950.00
<b>2110</b>	<b>TEACHING - REGULAR * SCHOOL</b>	<b>5,250,310.90</b>
<b>21</b>	<b>**</b>	<b>5,250,310.90</b>
A2250.15	Instructional Salaries	1,613,412.82
A2250.16	Noninstructional Salaries	438,649.00
A2250.2	Equipment	4,600.00
A2250.4	Contractual and Other	199,853.00
A2250.45	Materials and Supplies	9,750.00
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	113,150.00
A2250.472	Tuition - All Other (Specify)	375,000.00
A2250.473	Payments to Charter Schools	29,000.00
A2250.49	BOCES Services	679,006.00
<b>2250</b>	<b>PROGRAM FOR * STUDENTS W/DISABILITIES SCHOOL AGE - SCHOOL YEAR</b>	<b>3,462,420.82</b>
A2280.49	BOCES Services	676,576.00
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION (GRADES 9- 12)</b>	<b>676,576.00</b>
<b>22</b>	<b>**</b>	<b>4,138,996.82</b>
A2330.15	Instructional Salaries	10,320.00
A2330.16	Noninstructional Salaries	2,644.00
A2330.4	Contractual and Other	3,000.00
<b>2330</b>	<b>TEACHING - SPECIAL * SCHOOLS</b>	<b>15,964.00</b>
<b>23</b>	<b>**</b>	<b>15,964.00</b>
A2610.15	Instructional Salaries	62,774.00
A2610.4	Contractual and Other	550.00

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description	2026 - 27 Proposed Budget
A2610.45	Materials and Supplies	2,525.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA)	10,300.00
A2610.49	BOCES Services	35,907.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b> *	<b>112,056.00</b>
A2620.49	BOCES Services	16,912.00
<b>2620</b>	*	<b>16,912.00</b>
A2630.15	Instructional Salaries	4,000.00
A2630.16	Noninstructional Salaries	2,000.00
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA)	31,042.00
A2630.45	Materials and Supplies	10,000.00
A2630.46	State-Aided Computer Software	44,329.00
A2630.49	BOCES Services	249,978.00
A2630.4c	Contractual and Other (Not State Aided Lease or Repair)	55,946.00
<b>2630</b>	<b>COMPUTER ASSISTED</b> * <b>INSTRUCTION</b>	<b>397,295.00</b>
<b>26</b>	**	<b>526,263.00</b>
A2810.15	Instructional Salaries	275,533.00
A2810.16	Noninstructional Salaries	56,156.00
A2810.4	Contractual and Other	2,500.00
A2810.45	Materials and Supplies	2,100.00
<b>2810</b>	<b>GUIDANCE - REGULAR</b> * <b>SCHOOL</b>	<b>336,289.00</b>
A2815.16	Noninstructional Salaries	119,036.00
A2815.4	Contractual and Other	18,080.00
A2815.45	Materials and Supplies	5,725.00
<b>2815</b>	<b>HEALTH SERVICES -</b> * <b>REGULAR SCHOOL</b>	<b>142,841.00</b>
A2820.15	Instructional Salaries	13,389.60
A2820.45	Materials and Supplies	5,682.00
<b>2820</b>	<b>PSYCHOLOGICAL</b> * <b>SERVICES - REGULAR</b> <b>SCHOOL</b>	<b>19,071.60</b>
A2825.15	Instructional Salaries	74,853.80
A2825.45	Materials and Supplies	550.00

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description		2026 - 27 Proposed Budget
<b>2825</b>		*	<b>75,403.80</b>
A2830.4	Contractual and Other		114,600.00
<b>2830</b>		*	<b>114,600.00</b>
A2850.15	Instructional Salaries		75,439.00
A2850.16	Noninstructional Salaries		1,375.00
A2850.4	Contractual and Other		10,000.00
A2850.45	Materials and Supplies		6,195.00
<b>2850</b>	<b>CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL</b>	*	<b>93,009.00</b>
A2855.15	Instructional Salaries		131,211.00
A2855.16	Noninstructional Salaries		5,000.00
A2855.2	Equipment		27,000.00
A2855.4	Contractual and Other		55,000.00
A2855.45	Materials and Supplies		29,750.00
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL</b>	*	<b>247,961.00</b>
<b>28</b>		**	<b>1,029,175.40</b>
<b>2</b>		***	<b>11,668,753.22</b>
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)		1,049,148.80
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)		89,124.00
A5510.2	Equipment		20,000.00
A5510.4	Contractual and Other		92,620.00
A5510.45	Materials and Supplies		282,230.00
<b>5510</b>	<b>DISTRICT TRANSPORTATION SERVICES</b>	*	<b>1,533,122.80</b>
A5530.4	Contractual and Other		68,600.00
A5530.45	Materials and Supplies		26,700.00
<b>5530</b>	<b>GARAGE BUILDING</b>	*	<b>95,300.00</b>
<b>55</b>		**	<b>1,628,422.80</b>
<b>5</b>		***	<b>1,628,422.80</b>
A9010.8	State Retirement		534,248.00
<b>9010</b>	<b>STATE RETIREMENT</b>	*	<b>534,248.00</b>

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

Account	Description		2026 - 27 Proposed Budget
A9020.8	Teachers' Retirement		690,195.00
9020	<b>TEACHERS' RETIREMENT</b>	*	<b>690,195.00</b>
A9030.8	Social Security		787,650.00
9030	<b>SOCIAL SECURITY</b>	*	<b>787,650.00</b>
A9040.8	Workers' Compensation		22,126.00
9040	<b>WORKERS' COMPENSATION</b>	*	<b>22,126.00</b>
A9055.8	Disability Insurance		15,000.00
9055	<b>DISABILITY INSURANCE</b>	*	<b>15,000.00</b>
A9060.8	Hospital, Medical, and Dental Insurance		4,898,929.98
9060	<b>HOSPITAL, MEDICAL &amp; DENTAL INSURANCE</b>	*	<b>4,898,929.98</b>
A9089.8	Other Employee Benefits (Specify)		30,000.00
9089		*	<b>30,000.00</b>
90		**	<b>6,978,148.98</b>
A9711.6	Serial Bonds - School Construction		569,672.00
A9711.7	Serial Bonds - School Construction		699,839.00
9711	<b>SERIAL BONDS PRINCIPAL - SCHOOL CONSTRUCTION</b>	*	<b>1,269,511.00</b>
A9789.6	Other Debt (Specify)		107,821.00
A9789.7	Other Debt (Specify)		81,617.00
9789		*	<b>189,438.00</b>
97		**	<b>1,458,949.00</b>
A9901.95	Transfer to Special Aid Fund		35,000.00
9901	<b>INTERFUND TRANSFER</b>	*	<b>35,000.00</b>
A9950.9	Transfer to Capital Funds for Other Than School		100,000.00
9950	<b>INTERFUND TRANSFER</b>	*	<b>100,000.00</b>
99		**	<b>135,000.00</b>
9		***	<b>8,572,097.98</b>

# HOOSIC VALLEY CSD

## Budgeting Appropriation Status Report For 2026-27 General Fund Expenditures (Detail) By ST3 Account

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Account	Description	2026 - 27 Proposed Budget
<b>Grand Totals:</b>		<b>24,944,057.98</b>

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Salary: Administrative Compensation Information  
491401 - HOOSIC VALLEY CSD

2025-2026 - Page 1  
Official - as of 03/31/2026 09:44 AM

Form Due May 12, 2026

2026-2027 Salary Threshold =  
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	177,862	57,780	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 966,805,241

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	325,842	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,690,792	0.28
13510	TOWN - CEMETERY LAND	RPTL 446	1	15,300	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	728,662	0.08
13800	SCHOOL DISTRICT	RPTL 408	4	23,440,309	2.42
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	1,896,842	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	225,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,497,837	0.47
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	209,972	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	8,240,497	0.85
26100	VETERANS ORGANIZATION	RPTL 452	3	637,494	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 448	11	689,840	0.07
29850	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	576,404	0.06
41400	CLERGY	RPTL 460	3	22,668	0.00
41635	VOL/FIRE/AMB	RPTL 466-a	2	74,509	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	14	7,421,734	0.77
41720	AGRICULTURAL DISTRICT	AG MKTS L 305	318	45,254,148	4.68
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	38	3,848,001	0.40
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	5,455,208	0.56
41804	PERSONS AGE 65 OR OVER	RPTL 467	47	2,948,762	0.30
41834	ENHANCED STAR	RPTL 425	441	38,926,672	4.03
41854	BASIC STAR 1999-2000	RPTL 425	776	24,220,864	2.51
41864	Basic STAR (and belongs to ot	RPTL 425	1	10,000	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	393,616	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	89,115	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	178,000	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	21	1,416,894	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	344,231	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	87,865	0.01

Equalized Total Assessed Value: 366,805,241

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	12,693,118	1.31
Total Exemptions Exclusive of System Exemptions:			1,813	188,259,986	19.47
Total System Exemptions:			0	0	0.00
Totals:			1,813	188,259,986	19.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

RPS221/04/L001  
 Date/Time - 3/3/2025 09:56:14  
 Total Assessed Value 31,887,974  
 Uniform Percentage 100.00

Assessor's Report - 2025 - Prior Year File  
 \$495 Exemption Impact Report  
 School Detail Report

Equalized Total Assessed Value 31,887,974

NYS - Real Property System  
 County of Rensselaer  
 Town of Pittstown - 3836  
 Village of Valley Falls  
 SWIS Code - 383601

School District - 684201 Hoosic Valley CSD:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	V.G. - GENERALLY	RPTL 406(1)	6	320,400	1.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	66,000	0.20
21600	RES OF CLERGY - RELIG CORP OWIN	RPTL 462	1	225,000	0.71
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	275,000	0.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	140,000	0.44
26100	VETERANS ORGANIZATION	RPTL 452	2	170,500	0.53
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	75,000	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	38,601	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	36,000	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	99,000	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	139,450	0.44
41834	ENHANCED STAR	RPTL 425	15	1,274,400	4.00
41854	BASIC STAR 1999-2000	RPTL 425	37	1,110,000	3.48
<b>Total Exemptions Exclusive of System Exemptions:</b>				3,938,251	12.35
<b>Total System Exemptions:</b>				0	0.00
<b>Totals:</b>				3,938,251	12.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value: 281,504,605

School District - 384201 Hoosic Valley OSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,364,950	0.48
13510	TOWN - CEMETERY LAND	RPTL 446	1	15,300	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	45,200	0.02
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	950,100	0.34
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	305,000	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	108,100	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	52,200	0.02
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	23,000	0.01
41720	AGRICULTURAL DISTRICT	AG MKTS L 305	139	13,193,845	4.69
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	2,834,825	1.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	1,461,374	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,036,719	0.37
41834	ENHANCED STAR	RPTL 425	155	12,916,140	4.59
41854	BASIC STAR 1999-2000	RPTL 425	257	7,710,000	2.74
41864	Basic STAR (land belongs to ot	RPTL 425	1	10,000	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	178,000	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	173,213	0.06
47460	FOREST LAND CERTD AFTER-874	RPTL 480-a	4	344,231	0.12
48500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	67,500	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>42,792,197</b>	<b>15.20</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>42,792,197</b>	<b>15.20</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 93,063,097

NYS - Real Property System  
 County of Rensselaer  
 Town of Schaghticoke - 3842  
 Village of Schaghticoke  
 SWIS Code - 384201

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,129	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	835,674	0.90
13650	VG - GENERALLY	RPTL 406(1)	6	348,315	0.37
13800	SCHOOL DISTRICT	RPTL 408	3	23,419,242	25.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,471,910	1.58
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,297,051	5.69
26100	VETERANS ORGANIZATION	RPTL 452	1	466,894	0.50
29860	TRUSTEES - HOSP LIB, PLAYGROU	RPTL 438	1	101,404	0.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	80,660	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	779,143	0.84
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	225,702	0.24
41834	ENHANCED STAR	RPTL 426	33	2,962,859	3.18
41854	BASIC STAR 1999-2000	RPTL 425	48	1,533,696	1.65
41930	DISABILITIES AND LIMITED INCOM	RPTL 458-c	1	112,008	0.12
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>38,043,787</b>	<b>40.88</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>38,043,787</b>	<b>40.88</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Rensselaer  
 Town of Schaghticoke - 3842  
 Village of Valley Falls  
 SWIS Code - 384203

Assessor's Report - 2025 - Prior Year File  
 5495 Exemption Impact Report  
 School Detail Report

RPS2241V04/L001  
 Date/Time - 3/3/2026 08:58:14  
 Total Assessed Value - 822,412  
 Uniform Percentage 14.24

Equalized Total Assessed Value 5,775,365

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-ARTS L-305	1	14,877	0.26
41834	ENHANCED STAR	RPTL 425	3	275,352	4.77
41854	BASIC STAR 1999-2000	RPTL 425	5	159,760	2.77
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	97,963	1.70
Total Exemptions Exclusive of System Exemptions:				547,752	9.48
Total System Exemptions:				0	0.00
Totals:				547,752	9.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 554,574,199

School District - 384201 Hoosic-Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	316,713	0.06
13600	TOWN - GENERALLY	RPTL 406(1)	7	490,168	0.09
13650	VG - GENERALLY	RPTL 406(1)	1	14,747	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	21,067	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	981,742	0.18
25110	NONPROF CORP - RELIG/CONSI PRO	RPTL 420-a	2	2,445,827	0.44
25130	NONPROF CORP - CHAR (CONSI PRO	RPTL 420-a	1	209,872	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	2,694,346	0.49
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	637,840	0.11
41400	CLERGY	RPTL 460	2	21,068	0.00
41636	VOL/FIRE/AMB	RPTL 466-a	2	74,509	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	13	7,398,734	1.33
41720	AGRICULTURAL DISTRICT	AG MKTS L 305	177	32,007,125	5.77
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	896,516	0.16
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	3,145,891	0.57
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,546,881	0.28
41834	ENHANCED STAR	RPTL 425	235	21,497,321	3.89
41854	BASIC STAR 1988-2000	RPTL 425	429	13,707,408	2.47
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	783,645	0.14
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	89,115	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	1,243,881	0.22
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	20,365	0.00

Equalized Total Assessed Value 554,574,199

NYS - Real Property System  
 County of Rensselaer  
 Town of Schaghticoke  
 SWIS Code - 384289

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49505	SOLAR OR WIND ENERGY SYSTEM	REPL 487	5	12,693,118	2.29
Total Exemptions Exclusive of System Exemptions:			968	102,937,999	18.56
Total System Exemptions:			0	0	0.00
Totals:			968	102,937,999	18.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 7,263,011

School District - 384201 Hoosic Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	11,906	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,612,211	22.20
41834	ENHANCED STAR	RPTL 425	2	180,544	2.49
41854	BASIC STAR 1999-2000	RPTL 425	3	97,217	1.34
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,901,878</b>	<b>26.19</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,901,878</b>	<b>26.19</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**HOOSIC VALLEY CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhanced services for students. It provides essential public information on staff, students, and key performance metrics. In accordance with the Every Student Succeeds Act (ESSA), the core, New York State ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

**2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

**LOCAL SUPPORT AND IMPROVEMENT**

**MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS**

**ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Subject	9th	Weighted Average Score	State MIPS	State LTG
All Students	ELA	104.3	104.3	104.3	104.3
	MATH	104.3	104.3	104.3	104.3
Black or African American	ELA	91.7	91.7	91.7	91.7
	MATH	91.7	91.7	91.7	91.7
Hispanic or Latino	ELA	105.6	105.6	105.6	105.6
	MATH	105.6	105.6	105.6	105.6
Multi-Racial	ELA	108.1	108.1	108.1	108.1
	MATH	108.1	108.1	108.1	108.1
White	ELA	107.9	107.9	107.9	107.9
	MATH	107.9	107.9	107.9	107.9
English Language Learner	ELA	91.2	91.2	91.2	91.2
	MATH	91.2	91.2	91.2	91.2
Students with Disabilities	ELA	61.2	61.2	61.2	61.2
	MATH	61.2	61.2	61.2	61.2
Economically Disadvantaged	ELA	61.6	61.6	61.6	61.6
	MATH	61.6	61.6	61.6	61.6

**SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Subject	Weighted Average Score	State MIPS	State LTG
All Students	ELA	304.9	304.9	304.9
	MATH	304.9	304.9	304.9
Multi-Racial	ELA	304.9	304.9	304.9
	MATH	304.9	304.9	304.9
White	ELA	304.9	304.9	304.9
	MATH	304.9	304.9	304.9
Students with Disabilities	ELA	304.9	304.9	304.9
	MATH	304.9	304.9	304.9
Economically Disadvantaged	ELA	304.9	304.9	304.9
	MATH	304.9	304.9	304.9

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**  
See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All students	ELA	517	116.3
	Math	512	124
	Science	495	149.6
	Combined	724	134.3
Black or African American	ELA	0	--
	Math	2	--
	Science	2	--
	Combined	6	--
Hispanic or Latino	ELA	12	93.7
	Math	11	79.7
	Science	4	--
	Combined	27	88.9
Multiracial	ELA	5	80
	Math	5	60
	Science	2	--
	Combined	12	--
White	ELA	292	116.3
	Math	290	108.5
	Science	65	150.6
	Combined	659	158.7
English Language Learner	ELA	1	--
	Math	1	--
	Science	0	--
	Combined	2	--
Students with Disabilities	ELA	59	55.9
	Math	85	74.5
	Science	11	89.1
	Combined	155	84.8
Economically Disadvantaged	ELA	155	80.4
	Math	151	91
	Science	23	127.3
	Combined	229	101.9

Subgroup	Cohort	Number in Cohort	Grade Rate	State MIP	State ITC
All Students	4-Year	81	89.7%	82.5%	81.6%
	5-Year	74	84.5%	89.4%	92.2%
	6-Year	70	84.3%	88.0%	93.3%
	7-Year	--	--	--	--
	8-Year	1	--	--	--
Black or African American	4-Year	--	--	--	--
	5-Year	--	--	--	--
	6-Year	1	--	--	--
	7-Year	1	--	--	--
	8-Year	1	--	--	--
Hispanic or Latino	4-Year	1	--	--	--
	5-Year	3	--	--	--
	6-Year	--	--	--	--
	7-Year	1	--	--	--
	8-Year	3	--	--	--
Multiracial	4-Year	1	--	--	--
	5-Year	2	--	--	--
	6-Year	2	--	--	--
	7-Year	2	89.2%	91.7%	92.7%
	8-Year	67	84%	92.9%	93.4%
White	4-Year	66	97%	93.1%	93.7%
	5-Year	12	--	--	--
	6-Year	15	--	--	--
	7-Year	21	73.6%	81.3%	81.3%
	8-Year	20	80%	85.6%	87.4%
Students with Disabilities	4-Year	24	83.2%	85.5%	87.5%
	5-Year	--	--	--	--

Subgroup	ELL PROGRESS TARGET & LONG-TERM GOAL (ITC)			
	Number of ELLs	Benchmark	Program Rate	Success Rate
English Language Learner	1	--	--	--

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**  
The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabyte)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Budget)
- 2024-25 Title I School Improvement Grant 1003 (Monitoring for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Technical Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2025-26 NYSPS-9-C-Phase III

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

See the Office of Accountability and District Resources and Data website for cut points.

Subgroup	Level 1 (83%-92%)	Level 2 (63%-82%)	Level 3 (43%-62%)	Level 4 (23%-42%)	Level 5 (3%-22%)	Level 6 (1%-22%)
All Students	34	318	318	257	2043	2043
Black or African American	5	—	—	—	—	—
Hispanic or Latino	22	3	30	0	1164	1164
Multiethnic	8	—	—	—	—	—
White	492	31	32	243	2048	2048
English Language Learner	2	—	—	—	—	—
Students with Disabilities	10	6	11	40	43	1165
Economically Disadvantaged	215	24	26	87	71	3127

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Total ESS in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	401	84.9%
Black or African American	—	2	—
Hispanic or Latino	—	15	—
Multiethnic	—	6	—
White	377	377	86.9%
English Language Learner	—	1	—
Students with Disabilities	7	67	86.9%
Economically Disadvantaged	7	153	72.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Total ESS in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	—	401	86.3%
Black or African American	—	3	—
Hispanic or Latino	—	15	—
Multiethnic	—	6	—
White	377	377	79.8%
English Language Learner	—	1	—
Students with Disabilities	7	67	74.6%
Economically Disadvantaged	7	153	72.3%

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	ELA	Math	Science	Combined	ELA	Math	Science	Combined	Sum of SSPs	Index
All Students	370	370	115	855	370	370	115	855	1002	100.2
Black or African American	2	—	—	—	2	—	—	—	2	—
Hispanic or Latino	12	12	8	32	12	12	8	32	51.2	51.2
Multiethnic	5	5	5	15	5	5	5	15	100	100
White	29	29	29	87	29	29	29	87	86.8	86.8
English Language Learner	6	6	6	18	6	6	6	18	61.2	61.2
Students with Disabilities	2	2	2	6	2	2	2	6	50	50
Economically Disadvantaged	14	14	14	42	14	14	14	42	66.7	66.7
All Students	349	349	269	967	349	349	269	967	107.2	107.2
Black or African American	50	50	50	150	50	50	50	150	120.8	120.8
Hispanic or Latino	804	804	804	2412	804	804	804	2412	102.7	102.7
Multiethnic	1	1	1	3	1	1	1	3	—	—
White	1	1	1	3	1	1	1	3	—	—
English Language Learner	0	0	0	0	0	0	0	0	—	—
Students with Disabilities	2	2	2	6	2	2	2	6	68.2	68.2
Economically Disadvantaged	67	67	67	201	67	67	67	201	81.2	81.2
All Students	35	35	35	105	35	35	35	105	100	100
Black or African American	519	519	519	1557	519	519	519	1557	71.2	71.2
Hispanic or Latino	211	211	211	633	211	211	211	633	65.6	65.6
Multiethnic	24	24	24	72	24	24	24	72	74.6	74.6
White	45	45	45	135	45	45	45	135	83.2	83.2
English Language Learner	207	207	207	621	207	207	207	621	72	72

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of ESS	Number of SSPs	Sum of SSPs	Index
All Students	473	2,679	2,679	107
Black or African American	6	—	—	—
Hispanic or Latino	15	—	—	—
Multiethnic	8	—	—	—
White	464	2,673	2,673	84.1
Students with Disabilities	71	3,487	3,487	91.1
Economically Disadvantaged	166	7,046	7,046	84.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELs	Benchmark	Programs	Score Rate
All Students	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	1	—	—	—
English Language Learner	1	—	—	—
Economically Disadvantaged	1	—	—	—

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Collect	Index	Cumulative Index
All Students	ELA	63	151.1	
	Math	63	102.4	548
	Science	63	189.7	
	Social Studies	62	184.8	
Multiethnic	ELA	2	--	
	Math	2	--	
	Science	2	--	
	Social Studies	2	--	
White	ELA	61	201.3	
	Math	61	105.9	547.6
	Science	61	189.2	
	Social Studies	60	188	
Students with Disabilities	ELA	6	114.7	
	Math	6	50	105.4
	Science	6	192.7	
	Social Studies	5	100	
Economically Disadvantaged	ELA	22	141.4	
	Math	22	81.9	146.3
	Science	22	190.9	
	Social Studies	21	161.9	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Collect	Index	Cumulative Index
All Students	ELA	63	151.1	
	Math	63	102.4	447.5
	Science	63	189.7	
	Social Studies	62	184.8	
Multiethnic	ELA	2	--	
	Math	2	--	
	Science	2	--	
	Social Studies	2	--	
White	ELA	61	181.5	
	Math	61	106.8	447.1
	Science	61	189.3	
	Social Studies	61	182.5	
Students with Disabilities	ELA	6	114.7	
	Math	6	50	105
	Science	6	191.7	
	Social Studies	6	101.3	
Economically Disadvantaged	ELA	22	141.4	
	Math	22	80.9	144.8
	Science	22	189.9	
	Social Studies	22	154.5	

**SECONDARY GRADUATION RATE**

Subgroup	Number in Cohort						Number Graduated	Grad Rate	Average Grad Rate
	9-year	8-year	7-year	6-year	5-year	4-year			
All Students	9-year	53	70	70	70	70	86.7%	92.0%	
	8-year	74	64	64	64	64	94.3%	92.0%	
	7-year	0	--	--	--	--	--	--	
	6-year	0	--	--	--	--	--	--	
	5-year	1	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
Asian or Native Hawaiian/Other Pacific Islander	9-year	0	--	--	--	--	--	--	
	8-year	0	--	--	--	--	--	--	
	7-year	0	--	--	--	--	--	--	
	6-year	1	--	--	--	--	--	--	
	5-year	0	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
Black or African American	9-year	1	--	--	--	--	--	--	
	8-year	0	--	--	--	--	--	--	
	7-year	1	--	--	--	--	--	--	
	6-year	3	--	--	--	--	--	--	
	5-year	0	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
Hispanic or Latino	9-year	1	--	--	--	--	--	--	
	8-year	1	--	--	--	--	--	--	
	7-year	0	--	--	--	--	--	--	
	6-year	0	--	--	--	--	--	--	
	5-year	1	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
Multiethnic	9-year	2	--	--	--	--	--	--	
	8-year	2	--	--	--	--	--	--	
	7-year	0	--	--	--	--	--	--	
	6-year	0	--	--	--	--	--	--	
	5-year	0	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
White	9-year	54	50	50	50	50	87.2%	93.4%	
	8-year	67	63	63	63	63	94%	93.4%	
	7-year	66	64	64	64	64	97%	93.4%	
	6-year	52	--	--	--	--	--	--	
	5-year	13	--	--	--	--	--	--	
	4-year	15	--	--	--	--	--	--	
Students with Disabilities	9-year	21	16	16	16	16	71.0%	71.6%	
	8-year	20	16	16	16	16	80%	71.6%	
	7-year	24	21	21	21	21	87.5%	71.6%	
	6-year	0	--	--	--	--	--	--	
	5-year	0	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	
Economically Disadvantaged	9-year	24	21	21	21	21	87.5%	71.6%	
	8-year	24	21	21	21	21	87.5%	71.6%	
	7-year	24	21	21	21	21	87.5%	71.6%	
	6-year	0	--	--	--	--	--	--	
	5-year	0	--	--	--	--	--	--	
	4-year	0	--	--	--	--	--	--	

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (80-90%)	Level 2 (60-80%)	Level 3 (50-60%)	Level 4 (50-60%)	Attendance Index
All Students	263	37	27	48	339	191.8
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--
Black or African American	2	--	--	--	--	--
Hispanic or Latino	4	--	--	--	--	--
Multiethnic	7	--	--	--	--	--
White	247	34	15	43	335	193.7
Students with Disabilities	20	9	7	19	116	170
Economically Disadvantaged	16	22	6	31	37	167.2

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Collect Count	Annual Literacy	20 Weight	15 Weight	10 Weight	5 Weight	3 Weight	Index
All Students	71	0	44	2	18	0	7	152.5
Asian or Native Hawaiian/Other Pacific Islander	1	0	--	--	--	--	--	--
Black or African American	2	0	--	--	--	--	--	--
Hispanic or Latino	46	0	41	2	18	0	7	151.5
Multiethnic	9	0	--	--	--	--	--	--
White	20	0	23	0	10	0	5	138.6
Students with Disabilities	20	0	23	0	10	0	5	138.6
Economically Disadvantaged	20	0	23	0	10	0	5	138.6

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Totaled 2024 in Current Year	Current Year 52th Grade Enrollment	Current Year Participation Rate
All Students	7	65	100%
Multi-race/ethnicity	2	2	100%
White	7	63	100%
Students with Disabilities	6	6	100%
Economically Disadvantaged	23	23	100%

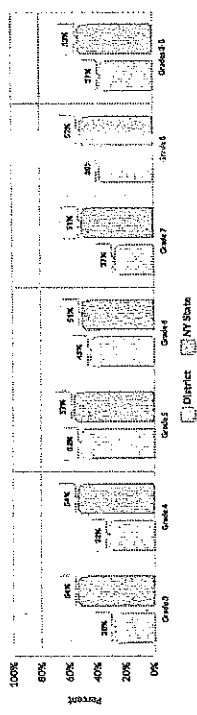
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Totaled 2024 in Current Year	Current Year 52th Grade Enrollment	Current Year Participation Rate
All Students	7	65	100%
Multi-race/ethnicity	2	2	100%
White	7	63	100%
Students with Disabilities	6	6	100%
Economically Disadvantaged	23	23	100%

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)**

**SUMMARY RESULTS**

Percent Scoring Proficient by Grade

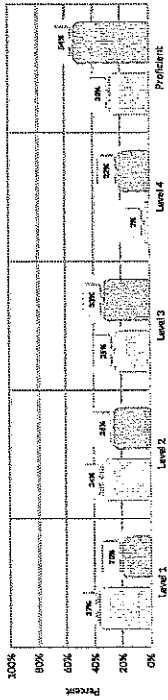


Grade	Total #	Not Tested #	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	71	4	67	94%	23	34%	17	25%	2	3%	19	28%
Grade 4	68	5	63	93%	20	30%	18	27%	2	3%	20	30%
Grade 5	70	12	58	83%	33	47%	24	34%	6	9%	30	43%
Grade 6	70	14	56	80%	33	47%	18	26%	8	11%	26	37%
Grade 7	68	27	41	60%	18	27%	5	7%	1	1%	14	21%
Grade 8	51	15	36	71%	5	10%	9	18%	6	12%	15	30%
Grade 3-8	421	72	349	83%	90	21%	50	12%	31	7%	121	29%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppression (displayed as "--" dash).

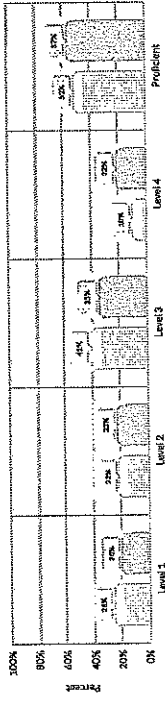
**GRADE 3 ELA RESULTS**

Percent Scoring at Levels for All Students



Subgroup	Total #	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	67	94%	23	34%	17	25%	2	3%	19	28%
Female	28	3	11%	25	89%	8	29%	7	25%	1	4%	8	29%
Male	43	1	2%	42	98%	15	35%	10	23%	1	2%	9	21%
General Education Students	54	3	6%	51	94%	15	29%	17	33%	2	4%	19	37%
Students with Disabilities	17	1	6%	16	94%	8	50%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
White	67	4	6%	63	94%	23	34%	17	25%	2	3%	19	28%
Multi-race	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Small Group (Book & Bilingual)	71	4	6%	67	94%	23	34%	17	25%	2	3%	19	28%
Economically Disadvantaged	28	1	4%	27	96%	12	43%	9	32%	3	11%	12	43%
Not Economically Disadvantaged	43	3	7%	40	93%	11	26%	14	33%	1	2%	17	39%
English Language Learner	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	4	6%	66	94%	23	34%	17	25%	2	3%	19	28%
Native Birth Care	71	4	6%	67	94%	23	34%	17	25%	2	3%	19	28%
Not Hispanic	71	4	6%	67	94%	23	34%	17	25%	2	3%	19	28%
Hispanic	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	70	4	6%	66	94%	23	34%	17	25%	2	3%	19	28%
Parent in Armed Forces	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	4	6%	66	94%	23	34%	17	25%	2	3%	19	28%

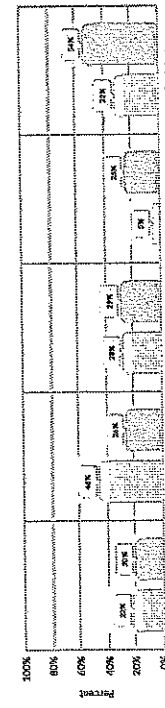
**GRADE 5 ELA RESULTS**  
Percent Scoring at Levels for All Students



District NY State

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3,4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Female	34	100%	6	18%	28	82%	11	39%	6	21%	8	29%	3	11%	11	39%
Male	36	100%	6	17%	30	83%	4	11%	7	20%	16	45%	3	8%	19	52%
General Education Students	59	100%	9	15%	50	85%	11	19%	11	19%	22	37%	6	10%	38	64%
Students with Disabilities	11	100%	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
Hispanic or Latino	2	100%	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
White	67	100%	12	18%	55	82%	--	--	--	--	--	--	--	--	--	--
Multiethnic	1	100%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Economically Disadvantaged	26	100%	5	19%	21	81%	9	42%	3	14%	8	38%	1	4%	9	42%
Not Economically Disadvantaged	44	100%	7	16%	37	84%	6	14%	10	23%	16	36%	5	11%	21	48%
Non-English Language Learner	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Not in Foster Care	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Not Homeless	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Not Migrant	70	100%	12	17%	58	83%	15	21%	13	19%	24	34%	6	9%	30	43%
Parent Not in Armed Forces	5	100%	0	0%	5	100%	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	69	100%	12	17%	57	83%	--	--	--	--	--	--	--	--	--	--

**GRADE 4 ELA RESULTS**  
Percent Scoring at Levels for All Students

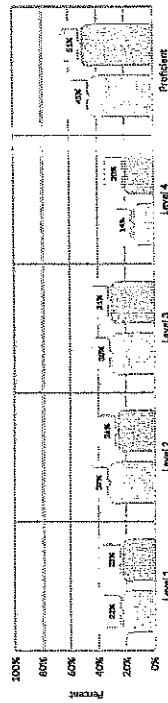


District NY State

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3,4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	100%	2	3%	66	97%	14	21%	20	30%	18	27%	5	7%	21	31%
Female	37	100%	1	3%	36	97%	8	22%	17	47%	9	25%	0	0%	9	25%
Male	31	100%	1	3%	30	97%	6	20%	11	36%	9	29%	5	16%	12	39%
General Education Students	57	100%	2	3%	55	97%	10	18%	16	28%	15	27%	3	5%	21	37%
Students with Disabilities	9	100%	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	100%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
White	65	100%	2	3%	63	97%	--	--	--	--	--	--	--	--	--	--
Multiethnic	1	100%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	67	100%	2	3%	65	97%	14	21%	20	30%	18	27%	5	7%	21	31%
Economically Disadvantaged	22	100%	0	0%	22	100%	3	14%	13	59%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	46	100%	2	4%	44	96%	9	21%	13	30%	13	30%	3	7%	16	37%
Non-English Language Learner	68	100%	2	3%	66	97%	14	21%	20	30%	18	27%	5	7%	21	31%
Not in Foster Care	68	100%	2	3%	66	97%	14	21%	20	30%	18	27%	5	7%	21	31%
Not Homeless	1	100%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Migrant	47	100%	2	4%	45	96%	14	29%	14	29%	18	38%	3	6%	21	45%
Parent Not in Armed Forces	68	100%	3	4%	65	96%	14	22%	20	30%	18	27%	3	4%	21	31%
Parent Not in Armed Forces	68	100%	3	4%	65	96%	14	22%	20	30%	18	27%	3	4%	21	31%

GRADE 6 ELA RESULTS

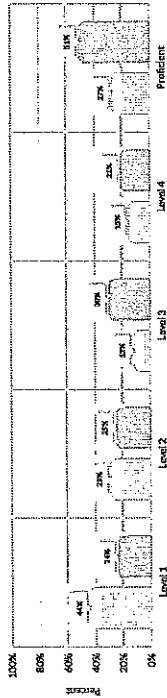
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	14	20%	14	20%	14	20%	14	20%	48	68%
Female	33	6	18%	6	18%	6	18%	6	18%	6	18%	24	73%
Male	37	8	22%	8	22%	8	22%	8	22%	8	22%	24	65%
General Education Students	56	11	20%	11	20%	11	20%	11	20%	11	20%	35	63%
Students with Disabilities	14	3	21%	3	21%	3	21%	3	21%	3	21%	11	79%
Hispanic or Latino	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
White	67	14	21%	14	21%	14	21%	14	21%	14	21%	48	72%
Small Group Total: Race & Ethnicity	70	14	20%	14	20%	14	20%	14	20%	14	20%	48	69%
Economically Disadvantaged	29	7	24%	7	24%	7	24%	7	24%	7	24%	22	76%
Not Economically Disadvantaged	41	7	17%	7	17%	7	17%	7	17%	7	17%	34	83%
Non-English Language Learner	70	14	20%	14	20%	14	20%	14	20%	14	20%	48	69%
Not in Foster Care	70	14	20%	14	20%	14	20%	14	20%	14	20%	48	69%
Not Migrant	70	14	20%	14	20%	14	20%	14	20%	14	20%	48	69%
Parent in Armed Forces	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	69	14	20%	14	20%	14	20%	14	20%	14	20%	48	69%

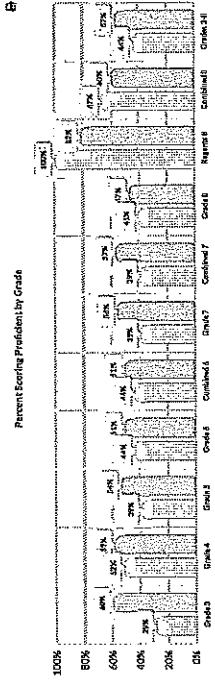
GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	27	41%	11	17%	11	17%	11	17%	11	17%	56	85%
Female	40	17	43%	7	18%	7	18%	7	18%	7	18%	33	83%
Male	26	10	38%	4	15%	4	15%	4	15%	4	15%	23	88%
General Education Students	57	23	41%	9	16%	9	16%	9	16%	9	16%	48	84%
Students with Disabilities	11	4	36%	2	18%	2	18%	2	18%	2	18%	7	64%
Hispanic or Latino	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%
White	63	27	43%	10	16%	10	16%	10	16%	10	16%	53	84%
Multiethnic	2	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
Small Group Total: Race & Ethnicity	66	27	41%	11	17%	11	17%	11	17%	11	17%	56	85%
Economically Disadvantaged	29	12	41%	5	17%	5	17%	5	17%	5	17%	24	83%
Not Economically Disadvantaged	37	15	41%	6	16%	6	16%	6	16%	6	16%	32	87%
Non-English Language Learner	66	27	41%	11	17%	11	17%	11	17%	11	17%	56	85%
Not in Foster Care	66	27	41%	11	17%	11	17%	11	17%	11	17%	56	85%
Not Migrant	66	27	41%	11	17%	11	17%	11	17%	11	17%	56	85%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	65	24	37%	11	17%	11	17%	11	17%	11	17%	56	86%

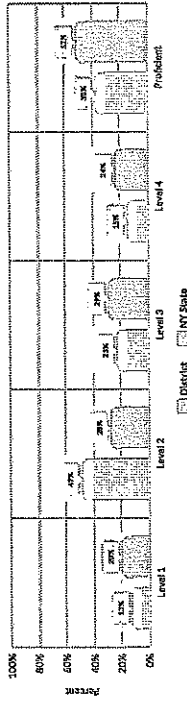
**GRADE 3-8 MATHEMATICS RESULTS (2024-25)**  
**SUMMARY RESULTS**



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3, 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	57%	5	7%	68	93%	10	15%	58	85%	19	28%	0	0%	19	26%
Grade 4	68	57%	5	7%	63	93%	9	14%	54	86%	9	14%	5	8%	9	13%
Grade 5	70	57%	5	7%	65	93%	15	23%	50	77%	15	23%	3	5%	12	17%
Grade 6	70	57%	10	14%	60	86%	14	21%	46	70%	14	21%	1	2%	15	21%
Grade 7	68	57%	2	3%	66	97%	4	6%	62	91%	14	21%	5	7%	19	28%
Grade 8	64	53%	3	5%	61	95%	6	10%	55	87%	7	11%	2	3%	7	11%
Combined 3-8	621	50%	30	5%	591	95%	61	10%	530	85%	154	25%	26	4%	180	29%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppression (displayed as "--" dash).

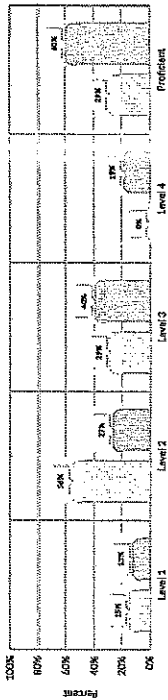
**GRADE 9-12 ELA RESULTS**  
**Percent Scoring at Levels for All Students**



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3, 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	58%	0	0%	54	100%	5	9%	49	91%	9	17%	6	12%	15	28%
Female	23	63%	0	0%	23	100%	1	4%	22	96%	3	13%	3	13%	6	26%
Male	31	53%	0	0%	31	100%	4	13%	27	87%	6	23%	3	11%	9	29%
General Education Students	5	20%	0	0%	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%
Students with Disabilities	49	90%	0	0%	49	100%	5	10%	44	90%	9	20%	6	14%	15	31%
Black or African American	2	0%	0	0%	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%
Hispanic or Latino	48	88%	0	0%	48	100%	5	10%	43	90%	7	17%	5	12%	12	25%
White	1	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%
Multiracial	6	11%	0	0%	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	21	39%	0	0%	21	100%	3	14%	18	86%	1	5%	1	5%	2	10%
Economically Disadvantaged	33	61%	0	0%	33	100%	2	6%	31	94%	8	24%	5	15%	13	39%
Not Economically Disadvantaged	21	39%	0	0%	21	100%	1	5%	20	95%	1	5%	1	5%	2	10%
Non-English Language Learner	14	26%	0	0%	14	100%	5	36%	9	64%	0	0%	0	0%	0	0%
Not in Foster Care	54	100%	0	0%	54	100%	5	9%	49	91%	9	17%	6	11%	15	28%
Not Homeless	54	100%	0	0%	54	100%	5	9%	49	91%	9	17%	6	11%	15	28%
Not Pregnant	54	100%	0	0%	54	100%	5	9%	49	91%	9	17%	6	11%	15	28%
Parent or Parental Figure	1	2%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	98%	0	0%	53	100%	5	9%	48	91%	9	17%	6	11%	15	28%

GRADE 3 MATH RESULTS

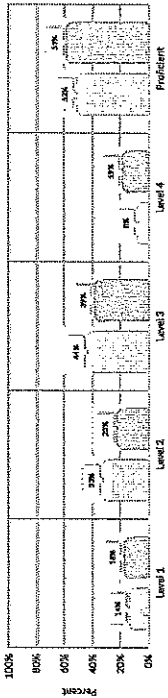
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested				Level 1				Level 2				Level 3				Proficient (Levels 3 & 4)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	71	5	7%	66	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Female	28	4	14%	24	86%	4	14%	16	57%	4	14%	0	0%	4	14%	0	0%	4	14%		
Male	43	1	2%	41	95%	6	14%	21	49%	15	35%	0	0%	15	35%	0	0%	15	35%		
General Education Students	54	3	6%	51	94%	5	10%	30	56%	15	28%	0	0%	16	30%	0	0%	16	30%		
Students with Disabilities	17	2	12%	15	88%	5	29%	7	41%	3	18%	0	0%	3	18%	0	0%	3	18%		
Hispanic/Latino	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
White	67	5	7%	62	93%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Hispanic/Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
White	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Small Group Title Base & Ethnicity	71	5	7%	66	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Economically Disadvantaged	24	2	8%	22	92%	8	33%	11	46%	5	21%	0	0%	5	21%	0	0%	5	21%		
Not Economically Disadvantaged	47	3	7%	44	94%	2	5%	26	55%	14	30%	0	0%	14	30%	0	0%	14	30%		
English Language Learner	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Non-English Language Learner	70	5	7%	65	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Not in Foster Care	71	5	7%	66	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Not Migrant	71	5	7%	66	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Alligent	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Not Migrant	70	5	7%	65	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		
Parent Not in Armed Forces	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Parent Not in Armed Forces	70	5	7%	65	93%	10	15%	37	52%	19	27%	0	0%	19	27%	0	0%	19	27%		

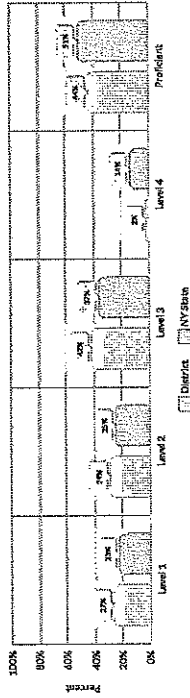
GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



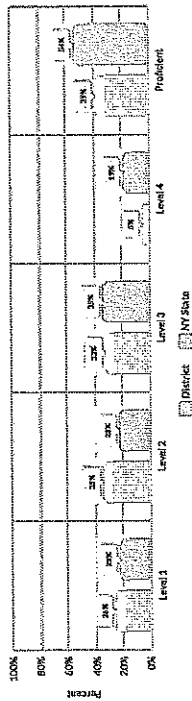
Subgroup	Total	Not Tested				Level 1				Level 2				Level 3				Proficient (Levels 3 & 4)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	65	5	7%	60	92%	9	14%	21	32%	23	35%	1	2%	23	35%	0	0%	23	35%		
Female	27	2	8%	25	92%	4	15%	17	63%	13	48%	1	4%	14	52%	0	0%	14	52%		
Male	38	3	8%	35	92%	5	13%	4	11%	10	26%	0	0%	10	26%	0	0%	10	26%		
General Education Students	59	3	5%	56	95%	5	9%	20	34%	26	44%	0	0%	26	44%	0	0%	26	44%		
Students with Disabilities	6	2	33%	4	67%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Hispanic/Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
White	65	4	6%	61	94%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Small Group Title Base & Ethnicity	65	4	6%	61	94%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Economically Disadvantaged	23	1	5%	22	96%	4	17%	18	78%	10	43%	7	30%	0	0%	7	30%	0	0%		
Not Economically Disadvantaged	42	4	10%	38	90%	5	12%	13	31%	21	50%	1	2%	21	50%	0	0%	21	50%		
English Language Learner	48	0	0%	48	100%	9	19%	39	81%	28	58%	0	0%	28	58%	0	0%	28	58%		
Non-English Language Learner	48	0	0%	48	100%	9	19%	39	81%	28	58%	0	0%	28	58%	0	0%	28	58%		
Not in Foster Care	68	5	7%	63	93%	9	13%	21	31%	23	34%	0	0%	23	34%	0	0%	23	34%		
Not Migrant	67	4	6%	63	94%	9	13%	21	31%	23	34%	0	0%	23	34%	0	0%	23	34%		
Alligent	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
Not Migrant	68	5	7%	63	93%	9	13%	21	31%	23	34%	0	0%	23	34%	0	0%	23	34%		
Parent Not in Armed Forces	68	5	7%	63	93%	9	13%	21	31%	23	34%	0	0%	23	34%	0	0%	23	34%		

**GRADE 6 MATH RESULTS**  
Percent Scoring at Levels for All Students



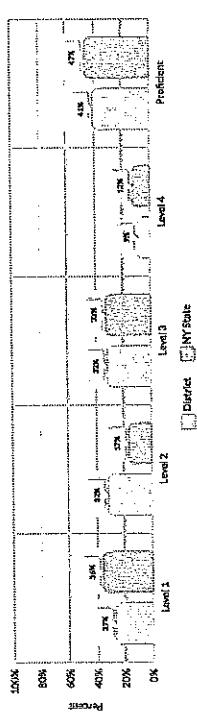
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	100%	18	26%	52	74%	14	27%	15	29%	22	42%	1	2%	23	40%
Female	33	100%	9	27%	24	73%	9	28%	8	33%	6	25%	1	4%	7	21%
Male	37	100%	9	24%	28	76%	5	14%	7	19%	16	43%	0	0%	16	43%
General Education Students	56	100%	13	23%	43	77%	7	16%	13	30%	22	39%	1	2%	23	41%
Students with Disabilities	14	100%	5	36%	9	64%	7	50%	2	14%	0	0%	0	0%	0	0%
Hispanic/Latino	3	100%	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	100%	17	25%	50	75%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group (Gifted, High Ability, etc.)	70	100%	18	26%	52	74%	14	20%	15	21%	22	32%	1	1%	23	33%
Economically Disadvantaged	29	100%	10	34%	19	66%	8	28%	7	24%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	41	100%	8	20%	33	80%	6	15%	8	20%	10	24%	1	2%	10	24%
Non-English Language Learner	70	100%	18	26%	52	74%	14	20%	15	21%	22	31%	1	1%	23	33%
Non-English Language Learner	70	100%	18	26%	52	74%	14	20%	15	21%	22	31%	1	1%	23	33%
Non-Homeless	70	100%	18	26%	52	74%	14	20%	15	21%	22	31%	1	1%	23	33%
Non-Migrant	70	100%	18	26%	52	74%	14	20%	15	21%	22	31%	1	1%	23	33%
Non-Migrant	70	100%	18	26%	52	74%	14	20%	15	21%	22	31%	1	1%	23	33%
Parent In Armed Forces	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	69	100%	18	26%	51	74%	0	0%	0	0%	0	0%	0	0%	0	0%

**GRADE 6 MATH RESULTS**  
Percent Scoring at Levels for All Students



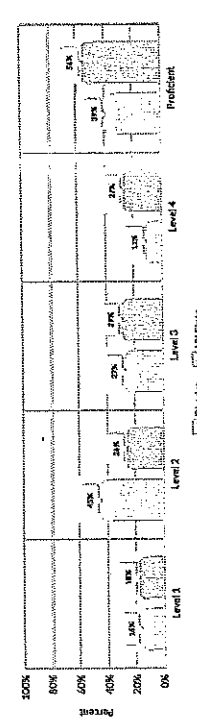
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	100%	18	26%	52	74%	14	27%	15	29%	22	42%	1	2%	23	33%
Female	34	100%	6	18%	28	82%	11	32%	12	35%	5	15%	0	0%	5	15%
Male	36	100%	7	19%	29	81%	4	11%	8	22%	14	39%	3	8%	17	47%
General Education Students	59	100%	10	17%	49	83%	10	17%	10	17%	17	29%	3	5%	21	36%
Students with Disabilities	11	100%	3	27%	8	73%	5	45%	2	18%	1	9%	0	0%	1	9%
Hispanic/Latino	2	100%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	100%	13	19%	54	81%	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group (Gifted, High Ability, etc.)	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Economically Disadvantaged	26	100%	5	19%	21	81%	8	31%	9	35%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	44	100%	8	18%	36	82%	7	16%	11	25%	15	34%	3	7%	18	41%
Non-English Language Learner	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Non-English Language Learner	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Non-Homeless	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Non-Migrant	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Non-Migrant	70	100%	13	19%	57	81%	15	21%	20	29%	19	27%	3	4%	22	31%
Parent In Armed Forces	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not In Armed Forces	69	100%	13	19%	56	81%	0	0%	0	0%	0	0%	0	0%	0	0%

**GRADE 8 MATH RESULTS**  
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	50%	23	43%	31	57%	6	27%	7	23%	2	7%	2	7%	9	41%
Female	23	54%	9	39%	14	61%	2	22%	2	22%	4	44%	1	11%	5	54%
Male	31	50%	14	45%	17	55%	4	24%	5	29%	2	12%	1	6%	4	31%
General Education Students	49	51%	21	43%	28	57%	4	14%	5	18%	2	7%	2	7%	7	24%
Students with Disabilities	5	20%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	50%	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	33%	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	50%	20	42%	28	58%	4	14%	5	18%	2	7%	2	7%	7	24%
Multiracial	1	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group (Gifted, Special Education, etc.)	54	50%	23	43%	31	57%	6	27%	7	23%	2	7%	2	7%	9	41%
Economically Disadvantaged	21	32	10	48%	11	52%	2	18%	3	27%	1	8%	1	8%	2	16%
Not Economically Disadvantaged	33	20	13	39%	20	61%	4	12%	4	12%	1	3%	1	3%	7	21%
Non-English Language Learner	54	22	19%	35%	35	65%	6	17%	7	20%	2	6%	2	6%	9	41%
Native Speaker	54	22	19%	35%	35	65%	6	17%	7	20%	2	6%	2	6%	9	41%
Not Hispanic	54	22	19%	35%	35	65%	6	17%	7	20%	2	6%	2	6%	9	41%
Hispanic	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not at Forum	23	31	58%	25%	22	43%	6	27%	7	32%	2	9%	2	9%	3	41%
Parent Not at Forum Focus	23	31	58%	25%	22	43%	6	27%	7	32%	2	9%	2	9%	3	41%

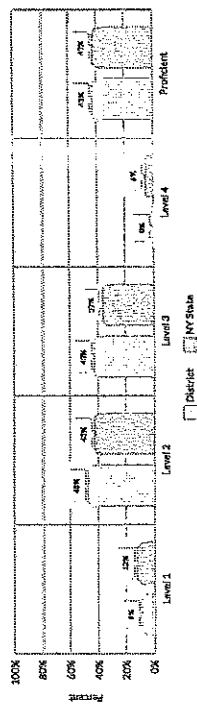
**GRADE 7 MATH RESULTS**  
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	24	33%	44	65%	7	16%	20	45%	13	27%	5	13%	27	39%	
Female	45	15	33%	25	56%	2	5%	10	40%	8	32%	5	20%	13	29%	
Male	23	9	39%	19	83%	5	22%	10	50%	4	20%	0	0%	4	17%	
General Education Students	57	19	33%	35	61%	3	5%	18	32%	12	21%	5	9%	17	29%	
Students with Disabilities	11	5	45%	6	55%	4	36%	2	18%	0	0%	0	0%	0	0%	
Hispanic or Latino	3	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	
White	63	24	38%	37	59%	3	5%	20	32%	11	18%	5	8%	16	25%	
Multiracial	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	
Small Group (Gifted, Special Education, etc.)	5	0	0%	5	100%	4	80%	0	0%	0	0%	0	0%	1	20%	
Economically Disadvantaged	29	12	41%	17	59%	5	17%	10	34%	2	7%	0	0%	2	7%	
Not Economically Disadvantaged	39	12	31%	27	69%	2	5%	10	26%	10	26%	5	13%	15	38%	
Non-English Language Learner	68	24	35%	44	65%	7	10%	20	30%	12	18%	5	7%	17	25%	
Native Speaker	68	24	35%	44	65%	7	10%	20	30%	12	18%	5	7%	17	25%	
Not Hispanic	68	24	35%	44	65%	7	10%	20	30%	12	18%	5	7%	17	25%	
Hispanic	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not at Forum	67	24	36%	43	64%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not at Forum Focus	67	24	36%	43	64%	0	0%	0	0%	0	0%	0	0%	0	0%	



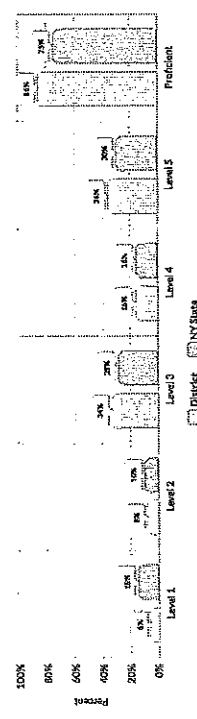
**GRADE 8 SCIENCE RESULTS**  
Percent Scoring at Levels for All Students



Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	57%	20	43%	2	7%	11	48%	10	47%	0	0%	10	43%
Female	25	54%	9	39%	1	11%	5	56%	3	33%	0	0%	3	33%
Male	31	58%	14	45%	1	7%	6	43%	7	53%	0	0%	7	50%
General Education Students	49	51%	19	39%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	100%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	100%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic/Latino	2	100%	2	100%	—	—	—	—	—	—	—	—	—	—
White	48	27%	19	40%	—	—	—	—	—	—	—	—	—	—
Multi/Race	2	100%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Black & Ethnicity	54	21%	23	43%	2	7%	11	48%	10	47%	0	0%	10	43%
Economically Disadvantaged	23	15%	9	43%	1	11%	5	24%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	28	19%	14	42%	1	7%	6	43%	7	53%	0	0%	7	50%
Non-English Language Learner	54	21%	23	43%	2	7%	11	48%	10	47%	0	0%	10	43%
Not in Foster Care	54	21%	23	43%	2	7%	11	48%	10	47%	0	0%	10	43%
Not Hispanic	54	21%	23	43%	2	7%	11	48%	10	47%	0	0%	10	43%
Percent in Armed Forces	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Percent Not in Armed Forces	53	20%	23	43%	2	7%	11	48%	10	47%	0	0%	10	43%

**ANNUAL REGENTS EXAMINATIONS (2024 - 25)**  
Annual Regents examination results are those administered in August, January, and June of the reporting year.

**ANNUAL REGENTS EXAMINATION IN ELA (2024-25)**  
Percent Scoring at Levels for All Students

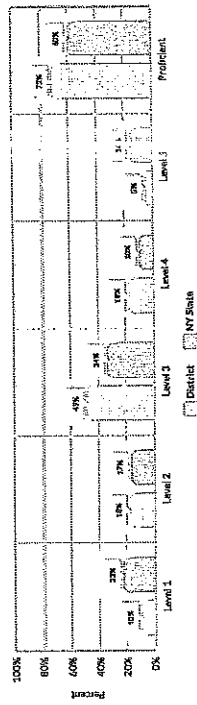


Subgroup	Not Tested		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 4 & 5)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Female	33	0%	2	6%	2	6%	10	30%	5	15%	16	48%	21	64%
Male	31	4%	2	6%	3	10%	12	39%	5	16%	7	23%	24	77%
General Education Students	52	0%	2	4%	2	4%	11	21%	10	20%	21	42%	20	40%
Students with Disabilities	12	4%	2	17%	3	25%	4	33%	0	0%	1	8%	5	42%
White	61	—	—	—	—	—	—	—	—	—	—	—	—	—
Multi/Race	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Black & Ethnicity	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Economically Disadvantaged	22	2%	1%	5%	4	17%	9	39%	4	17%	4	17%	27	74%
Not Economically Disadvantaged	41	2%	3	7%	1	2%	13	32%	6	15%	19	46%	28	68%
Non-English Language Learner	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Not in Foster Care	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Not Hispanic	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Percent in Armed Forces	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%
Percent Not in Armed Forces	64	4%	4	6%	5	8%	22	34%	31	48%	50	78%	55	86%



ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

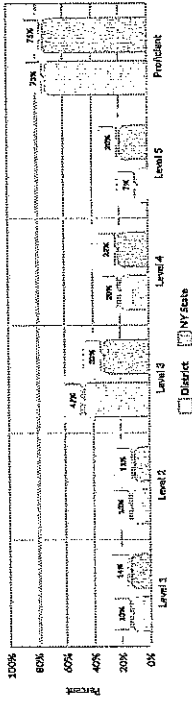
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3-5)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Female	20	2	10%	4	20%	10	50%	3	15%	1	5%	14	70%
Male	19	2	11%	3	16%	9	47%	4	21%	1	5%	14	74%
General Education Students	38	4	11%	7	18%	19	50%	7	18%	2	5%	28	74%
Students with Disabilities	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Pacific Islander Other Pacific Islander	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	38	4	11%	7	18%	19	50%	7	18%	2	5%	28	74%
Small Group Total: Black & Hispanic	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
Economically Disadvantaged	32	3	9%	5	16%	15	47%	7	22%	2	6%	24	75%
Not Economically Disadvantaged	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Non-English Language Learner	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Not in Foster Care	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Not Hispanic	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Not Migrant	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%
Percent Not in Annual Forum	39	4	10%	7	18%	19	49%	7	18%	2	5%	28	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

Percent Scoring at Levels for All Students

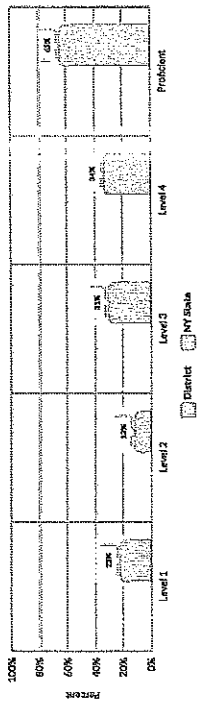


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3-5)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
Female	15	2	13%	2	13%	6	40%	3	20%	2	13%	11	73%
Male	15	2	13%	2	13%	8	53%	3	20%	0	0%	11	73%
General Education Students	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
White	27	4	15%	4	15%	14	52%	5	19%	2	7%	21	78%
Multiethnic	3	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Black & Hispanic	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
Economically Disadvantaged	4	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	26	4	15%	4	15%	14	54%	6	23%	2	8%	22	85%
Non-English Language Learner	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
Not in Foster Care	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
Hispanic	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Hispanic	29	4	14%	4	14%	14	48%	6	21%	2	7%	22	76%
Not Migrant	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%
Percent Not in Annual Forum	30	4	13%	4	13%	14	47%	6	20%	2	7%	22	73%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

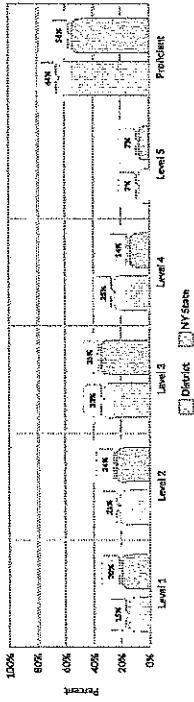
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	1	50%	1	50%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%
Male	1	0	0%	1	100%	0	0%	0	0%	0	0%
Small Group 2nd Grade	2	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	1	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group 2nd Grade & Ethnicity	2	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	0	0%	0	0%	0	0%	0	0%	0	0%
Needs Further Care	2	0	0%	0	0%	0	0%	0	0%	0	0%
Not Hispanic	2	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic	2	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	13	21%	20	33%	10	16%	47	77%
Female	30	6	20%	8	27%	9	30%	6	20%	16	53%
Male	31	3	10%	5	16%	11	35%	4	13%	11	35%
General Education Students	51	6	12%	11	22%	17	33%	13	26%	34	67%
Students with Disabilities	10	3	30%	2	20%	3	30%	2	20%	0	0%
White or White + Hispanic/Other Pacific Islander	1	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group 2nd Grade & Ethnicity	61	9	15%	13	21%	20	33%	10	16%	47	77%
Economically Disadvantaged	16	5	31%	6	38%	1	6%	4	25%	0	0%
Not Economically Disadvantaged	45	4	9%	7	16%	19	42%	11	24%	4	9%
Non-English Language Learner	61	9	15%	13	21%	20	33%	10	16%	47	77%
Needs Further Care	61	9	15%	13	21%	20	33%	10	16%	47	77%
Hispanic	1	0	0%	0	0%	0	0%	0	0%	0	0%
Not Hispanic	60	9	15%	13	21%	20	33%	10	16%	47	77%
Parent Not in Armed Forces	61	9	15%	13	21%	20	33%	10	16%	47	77%





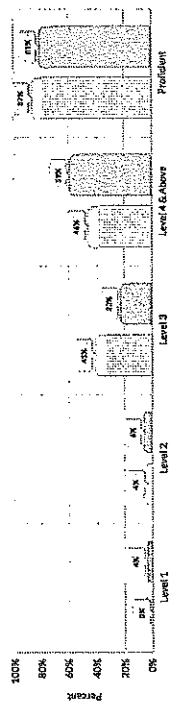
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year July 1 - June 30. Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2022 Regents Examinations in ELA/History 1, Local Environment, and Physical Setting Earth Science. The U.S. History & Government Examination from June 2002 through January 2020 was also canceled.

**2021 TOTAL COHORT REGENTS IN ELA**

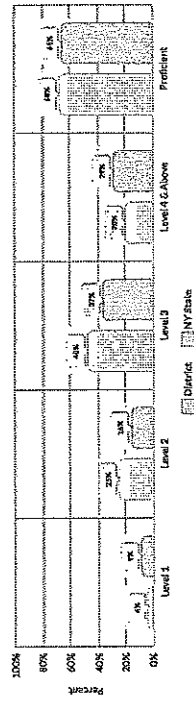
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	1	1%	45	63%	0	0%	29	41%	33	46%	62	87%	62	87%
Female	33	2	6%	21	64%	0	0%	15	45%	15	45%	30	91%	30	91%
Male	38	4	11%	24	63%	0	0%	14	37%	18	47%	32	84%	32	84%
General Education Students	42	2	5%	40	95%	0	0%	2	5%	28	67%	32	76%	32	76%
Students with Disabilities	9	4	44%	5	56%	0	0%	1	11%	3	33%	1	11%	4	44%
Hispanic/Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	68	6	9%	62	91%	0	0%	0	0%	0	0%	0	0%	0	0%
Black/African American	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	71	6	8%	65	92%	0	0%	29	41%	33	46%	62	87%	62	87%
Economically Disadvantaged	28	5	18%	23	82%	0	0%	1	4%	9	32%	15	46%	22	78%
Not Economically Disadvantaged	43	1	2%	42	98%	0	0%	2	5%	20	47%	20	47%	40	93%
Non-English Language Learner	71	6	8%	65	92%	0	0%	2	3%	4	6%	33	46%	62	87%
Not in Foster Care	71	6	8%	65	92%	0	0%	2	3%	4	6%	33	46%	62	87%
Not Hispanic	4	1	25%	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	5	7%	62	93%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	71	6	8%	65	92%	0	0%	2	3%	4	6%	33	46%	62	87%

**2021 TOTAL COHORT REGENTS IN MATH**

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	69	97%	3	4%	15	21%	24	34%	24	34%	40	56%
Female	33	1	3%	32	97%	1	3%	6	18%	10	30%	5	15%	15	45%
Male	38	1	3%	37	97%	2	5%	9	24%	14	37%	9	24%	25	65%
General Education Students	62	1	2%	61	98%	1	2%	13	21%	23	37%	24	39%	47	76%
Students with Disabilities	9	1	11%	8	89%	2	22%	1	11%	0	0%	0	0%	1	11%
Hispanic/Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	68	2	3%	66	97%	0	0%	0	0%	0	0%	0	0%	0	0%
Black/African American	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	71	2	3%	69	97%	3	4%	15	21%	24	34%	24	34%	40	56%
Economically Disadvantaged	28	1	4%	27	96%	2	7%	13	46%	3	11%	5	18%	17	61%
Not Economically Disadvantaged	43	0	0%	43	100%	1	2%	10	23%	21	49%	19	44%	23	53%
Non-English Language Learner	71	2	3%	69	97%	3	4%	15	21%	24	34%	24	34%	40	56%
Not in Foster Care	71	2	3%	69	97%	3	4%	15	21%	24	34%	24	34%	40	56%
Not Hispanic	4	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	2	3%	65	97%	3	4%	15	22%	24	36%	24	36%	40	60%
Parent Not in Armed Forces	71	2	3%	69	97%	3	4%	15	21%	24	34%	24	34%	40	56%

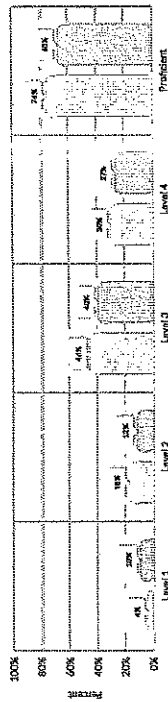
**2021 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt/Not Tested		Exempt/Total	
		#	%	#	%
All Students	10	0	0%	10	100%
Female	5	0	0%	5	100%
Male	5	0	0%	5	100%
General Education Students	10	0	0%	10	100%
White	10	0	0%	10	100%
Economically Disadvantaged	5	0	0%	5	100%
Not Economically Disadvantaged	5	0	0%	5	100%
Non-English Language Learner	10	0	0%	10	100%
Not in Foster Care	10	0	0%	10	100%
Not Hispanic	10	0	0%	10	100%
Not Migrant	10	0	0%	10	100%
Parent Not in Armed Forces	10	0	0%	10	100%

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	1	1%	38	53%	13	18%	14	20%	9	13%	54	76%
Female	33	1	3%	20	61%	7	21%	4	12%	2	6%	23	70%
Male	38	0	0%	18	47%	6	16%	10	26%	7	18%	31	82%
General Education Students	62	0	0%	32	52%	11	18%	10	16%	20	32%	47	76%
Students with Disabilities	9	1	11%	8	89%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
White	68	1	1%	37	54%	13	19%	14	21%	9	13%	54	79%
Black	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Small Group (Black Male & Ethnicity)	71	1	1%	30	42%	13	18%	14	20%	9	13%	54	76%
Economically Disadvantaged	28	1	4%	27	96%	3	11%	13	46%	8	29%	21	75%
Not Economically Disadvantaged	43	0	0%	40	93%	0	0%	10	23%	10	23%	33	77%
Non-English Language Learner	71	1	1%	30	42%	13	18%	14	20%	9	13%	54	76%
Not in Foster Care	71	1	1%	30	42%	13	18%	14	20%	9	13%	54	76%
Non-Hispanic	4	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	1	1%	36	54%	13	19%	14	21%	9	13%	54	79%
Parent Not in Armed Forces	71	1	1%	30	42%	13	18%	14	20%	9	13%	54	76%

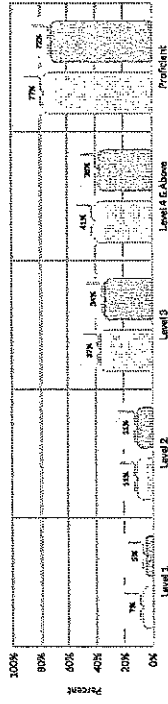
2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	0	0%	18	100%
Female	0	0	0%	0	0%
Male	10	0	0%	10	100%
General Education Students	18	0	0%	18	100%
White	5	0	0%	5	100%
Economically Disadvantaged	3	0	0%	3	100%
Not Economically Disadvantaged	15	0	0%	15	100%
Non-English Language Learner	18	0	0%	18	100%
Not in Foster Care	18	0	0%	18	100%
Not Migrant	18	0	0%	18	100%
Parent Not in Armed Forces	18	0	0%	18	100%

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

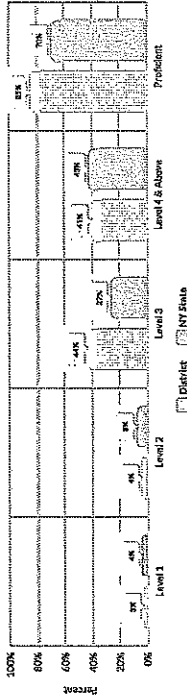
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	3	4%	68	96%	5	7%	8	11%	20	28%	29	41%
Female	33	1	3%	32	97%	1	3%	6	18%	13	39%	13	39%
Male	38	2	5%	36	95%	4	11%	2	5%	7	18%	16	42%
General Education Students	64	1	2%	63	98%	3	5%	7	11%	22	34%	29	45%
Students with Disabilities	7	2	29%	5	71%	2	29%	1	14%	4	57%	4	57%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
White	68	3	4%	65	96%	5	7%	8	12%	20	29%	29	42%
Black	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Small Group (Black Male & Ethnicity)	71	3	4%	68	96%	5	7%	8	11%	20	28%	29	41%
Economically Disadvantaged	28	2	7%	26	93%	2	7%	3	11%	10	36%	11	39%
Not Economically Disadvantaged	43	1	2%	42	98%	3	7%	5	12%	16	37%	18	42%
Non-English Language Learner	71	3	4%	68	96%	5	7%	8	11%	20	28%	29	41%
Not in Foster Care	71	3	4%	68	96%	5	7%	8	11%	20	28%	29	41%
Non-Hispanic	4	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	67	3	4%	64	96%	5	7%	8	12%	20	30%	29	43%
Parent Not in Armed Forces	71	3	4%	68	96%	5	7%	8	11%	20	28%	29	41%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Level 1		Level 2		Level 3		Level 4		President (Level 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Level 1		Level 2		Level 3		Level 4 & Above		President (Level 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%
Female	33	2	6%	21	64%	1	3%	15	45%	13	39%	28	85%
Male	38	4	11%	24	63%	1	3%	16	42%	16	42%	32	84%
General Education Students	62	2	3%	40	65%	2	3%	20	32%	25	40%	54	87%
Students with Disabilities	9	4	44%	5	56%	0	0%	1	11%	3	33%	4	44%
Hispanic or Latino	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
White	68	6	9%	42	62%	2	3%	20	30%	29	43%	58	85%
Asian	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Non-Resident	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%
Economically Disadvantaged	28	5	18%	23	82%	0	0%	10	36%	13	47%	22	78%
Not Economically Disadvantaged	43	1	2%	42	98%	2	5%	20	47%	27	62%	38	88%
Non-English Language Learner	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%
Non-English Language Learner	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%
Heritage	4	1	25%	3	75%	0	0%	0	0%	0	0%	0	0%
Not Hispanic	67	5	7%	42	63%	2	3%	20	30%	29	43%	58	87%
Not Hispanic	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%
Parent Not in Attendance	71	6	8%	45	63%	2	3%	21	30%	29	41%	60	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, for reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 15.4.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Emerging		Transitioning		Expanding		Commanding (Proficient)	
		#	%	#	%	#	%	#	%	#	%
Grade 1	1	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3	1	0	0%	1	100%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2021-22)  
 National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and additional results on a District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED
All Students	41%	39%	22%	1%	28%	36%	39%	27%	8%	8%
Students with Disabilities	73%	28%	8%	1%	57%	28%	7%	3%	3%	3%
American Indian/Alaska Native	57%	27%	15%	0%	43%	23%	12%	0%	0%	0%
Asian/Pacific Islander	30%	51%	18%	1%	26%	42%	20%	20%	2%	2%
Black	57%	27%	15%	0%	43%	23%	12%	0%	0%	0%
Hispanic	51%	27%	16%	0%	39%	22%	12%	0%	0%	0%
White	32%	51%	16%	1%	33%	36%	20%	20%	14%	14%
Two or more races	39%	53%	12%	1%	32%	40%	12%	3%	3%	3%
English Language Learners	73%	21%	7%	0%	59%	23%	12%	1%	1%	1%
Economically Disadvantaged	52%	28%	13%	0%	39%	27%	12%	0%	0%	0%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED
All Students	32%	51%	16%	1%	28%	31%	38%	21%	8%	8%
Students with Disabilities	68%	25%	8%	1%	70%	27%	6%	2%	2%	2%
American Indian/Alaska Native	57%	27%	15%	0%	43%	23%	12%	0%	0%	0%
Asian/Pacific Islander	30%	51%	18%	1%	26%	42%	20%	20%	2%	2%
Black	57%	27%	15%	0%	43%	23%	12%	0%	0%	0%
Hispanic	47%	31%	19%	0%	37%	28%	16%	2%	2%	2%
White	30%	51%	18%	1%	26%	42%	20%	20%	10%	10%
Two or more races	39%	53%	12%	1%	32%	40%	12%	3%	3%	3%
English Language Learners	68%	25%	8%	0%	70%	27%	6%	0%	0%	0%
Economically Disadvantaged	44%	31%	19%	0%	50%	29%	11%	0%	0%	0%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

SUBGROUP	Grade 4 Participation Rate				Grade 8 Participation Rate			
	READING	MATH	READING	MATH	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%	81%	81%	81%	81%
Students with Disabilities	85%	85%	67%	70%	70%	70%	70%	70%
English Language Learners	80%	80%	75%	75%	75%	75%	75%	75%

NATIONAL NAEP GRADE 4

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED
All Students	41%	37%	22%	0%	24%	34%	35%	21%	1%	1%
Students with Disabilities	73%	18%	6%	1%	57%	21%	13%	3%	3%	3%
American Indian/Alaska Native	57%	26%	12%	0%	43%	21%	12%	0%	0%	0%
Asian/Pacific Islander	30%	51%	18%	1%	26%	42%	20%	20%	2%	2%
Black	57%	27%	15%	0%	43%	23%	12%	0%	0%	0%
Hispanic	50%	27%	16%	0%	39%	22%	12%	0%	0%	0%
White	30%	51%	18%	1%	26%	42%	20%	20%	2%	2%
Two or more races	37%	51%	12%	1%	32%	40%	12%	3%	3%	3%
English Language Learners	73%	21%	7%	0%	46%	21%	14%	1%	1%	1%
Economically Disadvantaged	53%	29%	16%	0%	44%	28%	12%	0%	0%	0%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	ADVANCED
All Students	34%	37%	25%	0%	41%	32%	33%	17%	1%	1%
Students with Disabilities	67%	23%	8%	0%	75%	18%	5%	3%	3%	3%
American Indian/Alaska Native	48%	38%	10%	0%	60%	27%	14%	0%	0%	0%
Asian/Pacific Islander	17%	59%	20%	1%	31%	30%	20%	20%	2%	2%
Black	46%	36%	15%	0%	60%	27%	6%	0%	0%	0%
Hispanic	42%	36%	17%	0%	53%	30%	13%	2%	2%	2%
White	25%	39%	22%	0%	28%	38%	27%	10%	10%	10%
Two or more races	30%	50%	19%	0%	39%	30%	20%	1%	1%	1%
English Language Learners	71%	25%	5%	0%	77%	18%	14%	1%	1%	1%
Economically Disadvantaged	44%	37%	14%	0%	55%	31%	12%	0%	0%	0%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

SUBGROUP	Grade 4 Participation Rate				Grade 8 Participation Rate			
	READING	MATH	READING	MATH	READING	MATH	READING	MATH
All Students	72%	52%	88%	87%	88%	87%	80%	80%
Students with Disabilities	67%	50%	80%	80%	80%	80%	80%	80%
English Language Learners	72%	50%	80%	80%	80%	80%	80%	80%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled		Students Chronically Absent		Chronic Absentism Rate	
	2021	2022	2021	2022	2021	2022
All Students	528	528	73	73	13.8%	13.8%
Black or African American	5	5	0	0	0%	0%
Hispanic or Latino	22	22	4	4	18.2%	18.2%
Multiethnic	8	8	0	0	0%	0%
White	483	483	69	69	14.3%	14.3%
English Language Learner	2	2	0	0	0%	0%
Students with Disabilities	100	100	17	17	17%	17%
Economically Disadvantaged	215	215	30	30	13.9%	13.9%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	368	35	9.5%
Asian or Pacific Islander	1	0	0%
Black or African American	2	0	0%
Hispanic or Latino	4	0	0%
Multi-racial	7	0	0%
White	218	35	16.0%
Students with Disabilities	30	5	16.7%
Economically Disadvantaged	31	3	9.7%

COMPASSIONATE CARE FOR STUDENTS WITH COVID-19  
 THIS DOCUMENT IS DRAFTED ON APRIL 23, 2020. 2:58 PM EDT

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data is for students who first entered grade 9 four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student groups by 5- and 4-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DIPLOMA		REGENTS DIPLOMA		LOCAL DIPLOMA		NON-DIPLOMA GRAD		ETEL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	64	90%	27	38%	34	48%	3	4%	1	1%	1	1%	0	0%	5	7%
Female	33	30	91%	15	45%	15	45%	0	0%	1	3%	1	3%	0	0%	1	3%
Male	38	34	89%	12	32%	19	50%	3	8%	0	0%	0	0%	0	0%	4	11%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	62	59	95%	27	44%	33	53%	1	2%	0	0%	1	2%	0	0%	2	3%
Students with Disabilities	9	8	89%	0	0%	3	33%	2	22%	1	11%	0	0%	0	0%	3	33%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	68	64	94%	27	39%	34	50%	3	4%	1	1%	1	1%	0	0%	5	7%
Multi-racial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	28	25	89%	7	25%	14	50%	2	7%	1	4%	0	0%	0	0%	4	14%
Not Economically Disadvantaged	43	41	95%	20	47%	20	47%	1	2%	0	0%	1	2%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	71	64	90%	27	38%	34	48%	3	4%	1	1%	1	1%	0	0%	5	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	71	64	90%	27	38%	34	48%	3	4%	1	1%	1	1%	0	0%	5	7%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	64	96%	27	40%	34	51%	3	4%	1	1%	1	1%	0	0%	5	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	71	64	90%	27	38%	34	48%	3	4%	1	1%	1	1%	0	0%	5	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	71	64	90%	27	38%	34	48%	3	4%	1	1%	1	1%	0	0%	5	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Rights Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04.mgshabst)  
 CRDC Glossary and GIGS

