Hoosic Valley CSD – Roadmap to Academic Success - High School

Long Term Goal: All Hoosic Valley HighSchool Students will be at or above Grade Level Standards in ELA, Math, Science

2024-25 Goals:

1. The percentage of students in Grade 7-8 scoring on or above grade level for benchmark i-Ready ELA assessments, will increase by at least 10% in 2024-25. The focus area to achieve this goal will be in vocabulary acquisition and usage

2. The percentage of students in Grades 7-10 scoring on or above grade level for benchmark i-Ready Math assessments in Geometry, will increase by at least 10% in 2024-25

Priorities:

- Individual student growth in targeted areas
- Teacher input
- Parent collaboration
- Evaluate and adjust programs based on student need and long term goals

Tools:

- Student work & assessment
- Teacher feedback for individual students
- Math and ELA iReady Diagnostics and Teacher Toolbox (iReady)
- SBST meetings to support individual student needs in Tier 1 instruction as well as Tier 2 and 3
- Professional Development for full staff and individuals targeted toward District Goals
- BOCES Instructional supports and PLCs
- Use of Intervention Compass for documenting and choosing Tier 1 interventions

Steps:

- Utilize overloads in Math classes to provide AIS (Tier 2 & Tier 3)
- Increase fluidity of Math AIS based on current student need
- Regents Prep AIS for Math classes
- Questar III Math specialist to support instruction of Geometry 7-10
- Questar III Literacy specialist to support vocabulary instruction ELA 7-8
- PD for all 7-12 staff on vocabulary instruction
- Rework Math AIS/SPED Instruction
- Monthly Administration meetings with grades 7&8 to support progress
- Utilize academic data from MTSS team meetings for targeted interventions
- Support classroom teachers with data and strategies for Tier 1 interventions

How will we measure and celebrate success?

- Diagnostic benchmark data
- Updating Board and Faculty on progress
- Acknowledgement of teacher efforts to implement recommendations