



\*This is a living document, please check back periodically for updates.\*

**Long Term Goal:** All Hoosic Valley Elementary School Students will be at or above Grade Level Standards in ELA, Math and Science

## **2024-25 Goals:**

1. The percentage of students in Grades K-6 scoring on or above grade level for benchmark i-Ready ELA assessments, will increase by at least 10% in 2024-25. The focus area to achieve this goal will be in vocabulary acquisition and usage.
2. The percentage of students in Grades K-6 scoring on or above grade level for benchmark i-Ready Math assessments in Geometry, will increase by at least 10% in 2024-25.

## **Priorities:**

- Individual student growth in targeted areas
- Teacher and support staff input, collaboration and professional learning
- Parent/Guardian collaboration
- Evaluation and adjustment of programs based on student need and long term goals

## **Tools:**

- Math and ELA Tier 1 curriculum and instructional materials and assessments as well as intervention support materials
- Math and ELA iReady Diagnostics and Teacher Toolbox (iReady)
- Online learning platforms to reinforce skills and fluencies i.e. iReady, First in Math, Reflex, etc.
- Early Literacy screeners and surveys
- SBST meetings to support individual student needs in Tier 1 instruction as well as Tier 2 and 3
- NYS Education Department Curriculum Review Guidance Documents
- Professional Development for full staff and individuals
- Professional Resources and Texts surrounding best practices in Math and ELA
- BOCES Instructional supports and PLCs

## **Steps:**

- Utilize academic data from MTSS meetings for targeted interventions
- Support classroom teachers with data and strategies for Tier 1 interventions
- Questar III Literacy specialist to support vocabulary instruction K-6
- Questar III Math specialist to support instruction of Geometry K-6
- Intersperse geometry units throughout school year
- Academic Committee Meetings led by Curriculum Coordinators and Administrators
- ELA Curriculum review committee (2024/25 school year) to continue to include Science of Reading best practices



- Ongoing implementation of best practices in Science of Reading including Professional Development, teacher and student resources and professional learning communities
- Math Curriculum review committee (2024/25 & 25/26 school year)
- Increased enrichment activities (formation of enrichment committee)

## **How will we measure and celebrate success?**

- iReady Universal Screener of all K-6 students (Fall, Winter & Spring)- Math and ELA
- NYS 3-6 ELA & Math Assessments
- Program and Classroom Early Literacy Screeners and Surveys and Math Unit Assessments
- Reading Interventionist administration of DIBELS 8 (K-6 students benchmarking significantly below (2 grade levels or more on iReady)
- Math Recovery Surveys for AIS interventions
- Regular reporting of results and progress to faculty and Board of Education